

Curriculum Overview for Year 1 Autumn 2019

All About Me and Childhood in the Past

Reading

- ☑ Match graphemes for all phonemes
- ☑ Read accurately by blending sounds
- ☑ Read words with very common suffixes
- ☑ Read contractions & understand purpose
- ☑ Read phonics books aloud
- ☑ Link reading to own experiences
- ☑ Join in with predictable phrases
- ☑ Discuss significance of title & events
- ☑ Make simple predictions

Name letters of the alphabet

- ☑ Spell very common 'exception' words
- ☑ Spell days of the week
- ☑ Use very common prefixes & suffixes
- ☑ Form lower case letters correctly
- ☑ Form capital letters & digits
- ☑ Compose sentences orally before writing
- ☑ Read own writing to peers or teachers

Grammar

- ☑ Leave spaces between words
- ☑ Begin to use basic punctuation: . ? !
- ☑ Use capital letters for proper nouns.
- ☑ Use common plural & verb suffixes

Speaking & Listening

- ☑ Listen & respond appropriately
- ☑ Ask relevant questions
- ☑ Maintain attention & participate

Art & Design

- Use a range of materials.
- Use drawing, painting and sculpture.
- Develop techniques of colour, pattern, texture, line, shape, form and space.

Computing

- Recognise uses of IT outside of school.

Create and debug simple programs

Number/Calculation

- ☑ Count to / across 100
- ☑ Count in 1s, 2s, 5s and 10s
- ☑ Identify 'one more' and 'one less'
- ☑ Read & write numbers to 20
- ☑ Use language, e.g. 'more than', 'most'
- ☑ Use +, - and = symbols
- ☑ Know number bonds to 20
- ☑ add and subtract one-digit and two-digit numbers to 20, including zero ☑ Solve one-step problems, including simple arrays

Geometry & Measures

- ☑ Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- ☑ Begin to measure length, capacity, weight
- ☑ Recognise coins & notes
- ☑ Use time & ordering vocabulary
- ☑ Tell the time to hour/half-hour
- ☑ Use language of days, weeks, months & years
- ☑ Recognise & name common 2-d and 3-d shapes
- ☑ Order & arrange objects
- ☑ Describe position & movement, including half and quarter turns

Fractions

- ☑ Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$

Design & Technology

- Use range of tools & materials to complete practical tasks.
- Generate, model and communicate ideas.
- Evaluate existing products and own

Geography

- Name and locate the four countries and capital cities of UK using atlases and globes.
- identify seasonal / daily weather patterns in the UK
- Use four compass directions & simple vocab

Modern Languages

Not applicable in KS1.

- We will learn basic greetings.
- We will take part in the whole school languages day later this month.

Music

- Sing songs
- Play tuned and untuned instruments.
- Listen and understand live and recorded music

Science

Observe weather associated with changes of season.
Name parts of the body, our senses

History

- Lives of significant individuals – Rosa Parks (Black History Month)
- Use vocabulary related to the past.
- Identifying and comparing objects to those from the past.
- Develop skills of enquiry.

Other
Key Events e.g. Bonfire night

Physical Education

- Master basic movements – running, jumping, throwing, catching, balance, agility and co-ordination.
- Games - football (team game skills)
- Perform dances using simple movements

PSHE & Religious Education
North Yorkshire RE Syllabus –
What does it mean to belong to a faith community?
How and Why do we celebrate special and sacred times?
Harvest, Diwali & Christmas
Me and My relationships (see PSHE framework)