

# Welcome to Early Years



# Are we ready for Nursery/Reception?



# What do we need to do?

- **Independence-**

- Toilet/coats/shoes/waterproofs-encourage your child to try and try again...celebrate the little steps of progress.

- **Resilience-**

Encourage your child to keep going- (it's tempting to do things for them when it goes wrong or you are in a hurry!)

- **Negotiation-**

Encourage your child to use their words to sort out problems/turn taking/how to make friends

How to follow instructions.

# What are we talking about?

- **Planners**-home school diaries- please feel free to write us messages or include moments to celebrate from home.
- **Phonics**-the aliens have landed!-supersounds will be coming home weekly soon- think about letters and the sounds they make- build words, break down words into sounds, and make alien words!
- **Reading**- a chance to storytell and use imagination- ask questions- what happens next? What do you think this story is about?- use reading materials from around your home- magazines/newspapers/menus/recipes/supermarket leaflets
- **Writing**-gross motor/fine motor skills- outdoors- sticks in mud, paint brushes and water/chalk/stones on the concrete- use everyday experiences to spot writing around you- talk about “up” “down” “zigzag” “over” “round” etc
- **SMIRFS**- and maths challenges- a fun way to practice and learn about maths- again use everyday objects to count/sort/make patterns/measure/compare

What do we need?

**“The best kept classroom  
and the richest cupboard  
are roofed only by the  
sky”**

Margaret McMillan (c1925)

## Inspiration

You are the greatest resource for supporting your child's learning!  
All the resources you need are in your home/your family environment and your locality!



## Storytelling!

Which door will this key unlock?  
Where are we going?  
What will happen if we go through the door?  
How will we get back?



Your old shoes become Giant's shoes-  
what will you do if you are a Giant?  
Where do you live?  
Are you friendly or...



Knowledge and Understanding –  
Tea time!

What are these called?

Why am I putting potatoes in hot water?

What has happened to the eggs?



Maths

Your old jewellery is treasure!!

Any little /or large objects can be  
sorted/counted/measured/shared out/taken  
away/added to



You don't have to go far to learn!

Use everyday situations like traffic jams to develop:

language :describe the cars/scenery/I spy

Maths: counting/numberplates /road cones



Learning looks like this sometimes!

