

Information for Parents

The Children & Young
People's Service

The Reading Intervention Programme



Measuring Progress

Most children make good progress on the programme and the school will have records of this.

As your child starts on Reading Intervention, a range of information will have been gathered including your child's reading ability, their letter knowledge, word knowledge and ability to blend sounds – this is known as the baseline results. At the end of the programme, further information in these areas will be gathered to help assess progress. We will be happy to share this information with you.

If your child does not make progress on the programme, the school will talk to you about future provision to support your child.

Further information

Reading Intervention is recommended by the Department for Education and Skills as an effective intervention for children experiencing difficulties in literacy. The programme has been used in Cumbria for over ten years and continues to be effective for a wide range of children including those who have been identified as having dyslexia. The programme was devised by Dr Peter Hatcher who worked with North Yorkshire to introduce the programme in 2003.

For information about your child and any progress made please contact your child's school.

For further information about the programme please contact Quality & Improvement at County Hall on 01609 780780 who will put you in touch with a member of the Reading Intervention group.

What is the Reading Intervention Programme?

The programme is to help your child with their reading. Your child will have been chosen for the programme because they need some additional help. Reading Intervention has been used in North Yorkshire since 2003 and we know it works for most children. Your child will receive regular sessions of reading, work with letters sounds and writing. A teaching assistant/teacher in the school has been trained to deliver the programme.

There will be individual sessions and possibly small group sessions to help your child.

The programme lasts approximately ten weeks.

Children who have the Reading Intervention programme usually make very good progress.

Greatly improved self esteem.
Much more confident in all areas

J has thrived on the programme.
Improved confidence and ability

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Improved confidence and ability.

Quotes from school involved in the programme 2005

Reading Intervention

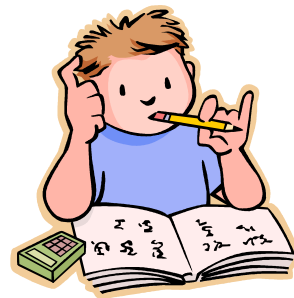
The trained teacher/teaching assistant will work with your child and spend some time assessing their reading, writing and letter knowledge. The programme will be based on knowledge of your child.

The programme will contain the following parts:

- *Reading an easy book*
- *Reading a book at 'instructional level'**

(a record is made of your child reading this book)

- *Introduction to a new reading book*
- *Letter sounds*
- *Activities from 'Sound Linkage' including breaking words into sounds and blending sounds to make words.*
- *Writing a sentence*
- *Reforming the sentence after it has been cut up.*



How can I help my child?

Ensuring that your child attends school regularly will enable them to benefit fully from the Reading Intervention programme.

Try not to put extra pressure on your child at home – let the child relax and have fun. They will have worked hard during the school day and particularly during their Reading Intervention session.

Any communication from the school about the programme should be seen as a chance to celebrate with your child. Your child may want to demonstrate what they have learned so be positive when talking to them. The school may ask you to hear your child read. If they stumble over words then give them three or four seconds to work it out and if they cannot do this then tell them. Reading with your child should be an enjoyable experience.

If you can find time, read TO your child as this will also support them.